

Ravenswood School Curriculum 'Dream, Achieve, Believe'

| P16 Formal Learners (Higher E3-Level 2) Year A | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--|---|---|--|---|---------------------------|---|
| Functional Skills English | Formal and Informal Language Using language suited to different purposes, audiences and formats | The Fix (Shared Novel) Reading and writing activities based on a novel about facing a moral dilemma | Planning a Party Carrying out online research to plan the date, venue, food, entertainment and cost for a dream birthday party | Room 13 (Shared Novel) Reading and writing activities based on a spooky novel set in Whitby | | Performance Poetry An opportunity to hear, write and perform urban poetry |
| Functional Phonics | Personal details- name, allergens, parents' names | Road Safety | Food Vocab- Menus | Vocab linked to WEX | Vocab linked to interests | Tv shows/ Cinema Listings |

| | | | | | | |
|---------------------------------------|---|---|--|--|---|---|
| <p>Functional Skills Maths</p> | <p>RUCSAC <u>The four Operations.</u> Add and subtract two-digit then three-digit numbers. Multiply two-digit whole numbers by single-digit and double-digit whole numbers. Divide three-digit whole numbers by single and double-digit whole numbers and express remainders. Carry out calculations with numbers up to one million including strategies to check answers including estimation and</p> | <p><u>Shape</u> Recognise and name 2-D and 3-D shapes, including pentagons, hexagons, cylinders, cuboids, pyramids and spheres. Describe and sort 2-D and 3-D shapes using properties, including lines of symmetry, length, right angles and angles, including in rectangles and triangles. Calculate the area and perimeter of simple shapes, including those that are made up of a combination of rectangles. <u>Representation</u>(L1 and L2 only) Draw 2-D shapes and demonstrate an understanding of</p> | <p><u>Fractions, Decimals and Percentages.</u> Recognise simple fractions (halves, quarters and tenths) of whole numbers and shapes. Read, write, order and compare common fractions and mixed numbers. Read, write and use decimals up to two decimal places. Money – Recap and links with F.D.P. <u>Money</u> Calculate with money using decimal notation and express</p> | <p><u>Time</u> (EL2 and EL3 only) Read and record time in common date formats and read time displayed on analogue clocks in hours, half hours and quarter hours, and understand hours from a 24-hour digital clock. Read time from analogue and 24-hour digital clocks in hours and minutes <u>Coordinates</u> (L2 only). Use coordinates in 2-D, positive and negative, to specify the</p> | <p><u>Units and Measures</u> (Continued from <u>Term 4</u>) Use measures of weight, including grams and kilograms. Read and compare positive temperatures. Read and use simple scales. Convert between metric and imperial units of length, weight and capacity. Convert between units of length, weight, capacity, money and time, in the same system <u>Approximating and Rounding.</u> Approximate by rounding to the nearest 10. Approximate by</p> | <p><u>Time and Money</u> in Practical situations. Personal finance. Projects giving opportunities to explore personal budgeting including, calculating income, expenditure, decimals and percentages <u>Ratio and Proportion</u> (L1 and L2 only) Work with simple ratio and direct proportions. Understand and calculate using ratios, direct proportion and</p> |
|---------------------------------------|---|---|--|--|---|---|

| | | | | | | |
|--|---|---|---|---|--|---|
| | <p>approximation.</p> <p>Money – Recap and links with Four Operations Money Calculate with money using decimal notation and express money correctly in writing in pounds and pence. Calculate amounts of money, compound interest, percentage increases, decreases and discounts including tax and simple budgeting. Number</p> | <p>line symmetry and knowledge of the relative size of angles. Calculate actual dimensions from scale drawings and create a scale diagram given actual measurements. Angles (L1 and L2 only). Use angles when describing position and direction. Measure angles in degrees.</p> <p>Position (E2 and E3 only) Use appropriate positional vocabulary to describe position and direction, including eight compass points and including full/half/quarter</p> | <p>money correctly in writing in pounds and pence. Calculate amounts of money, compound interest, percentage increases, decreases and discounts including tax and simple budgeting.</p> <p>Handling Data Organise and represent information in appropriate ways, including tables, diagrams, simple line graphs and bar charts. Draw and interpret</p> | <p>positions of points.</p> <p>Units and Measures (Continue in Term 5) Use measures of weight, including grams and kilograms. Read and compare positive temperatures.</p> <p>Read and use simple scales. Convert between metric and imperial units of length, weight and capacity. Convert between units of length, weight, capacity, money and time, in the</p> | <p>rounding numbers less than 1000 to the nearest 10 or 100 and use this rounded answer to check results. Approximate by rounding to a whole number or to one or two decimal places. Order, approximate and compare decimals. Probability (L1 and L2) Understand probability on a scale from 0 (impossible) to 1 (certain) and use probabilities to compare the likelihood of events. Work out the probability of combined events including the use</p> | <p>inverse Proportion.</p> <p>Exams.</p> |
|--|---|---|---|---|--|---|

Ravenswood School Curriculum 'Dream, Achieve, Believe'

| | | | | | | |
|--|---|--|---|--------------------|---|--|
| | <p>Basics Count reliably up to 100 items. Read, write, order and compare items up to 200, then 1000. Read, write, order and compare positive and negative numbers of any size.</p> <p>Sequences (E2 and E3 only) Recognise and sequence odd and even numbers up to 100. Recognise and continue linear sequences of numbers up to 100. Recognise and continue sequences that involve</p> | <p>turns.</p> <p>Formulae (L1 and L2 only) Use simple formulae expressed in words for one or two step operations. Evaluate expressions and make substitutions in given formulae in words and symbols.</p> | <p>scatter diagrams and recognise positive and negative Correlation.</p> <p>Sorting (E2) Sort and classify objects using two criteria.</p> | <p>same system</p> | <p>of diagrams and tables, including two-way tables. Express probabilities as fractions, decimals and percentages</p> <p>Mean, median, mode and range (L1 and L2 only) Find the mean and range of a set of quantities. Estimate the mean of a grouped frequency distribution from discrete data. Use the mean, median, mode and range to compare two sets of data.</p> <p>Revision, Past papers In prep for T6</p> | |
|--|---|--|---|--------------------|---|--|

Ravenswood School Curriculum 'Dream, Achieve, Believe'

| | | | | | | |
|--|---|--|--|--|-------|--|
| | <p>decimals. Indices (L1 and L2 only). Calculate the squares of one-digit and two-digit numbers. Follow the order of precedence of operators, including indices.</p> | | | | exams | |
|--|---|--|--|--|-------|--|

| | | | | | |
|-------------------------|--|--|---|--|---|
| <p>PSHCE</p> | <p>Improving Self-Knowledge & Self-Esteem This unit is about identifying what improves self-esteem and making personal goals based on future plans.</p> | <p>Study of a Self-Chosen Country Students carry out research into a country of interest including a focus on history and culture. Present their findings to an audience.</p> | <p>Safety in the Home Students will learn about hazards in the home and community and how to respond safely to them.</p> | <p>Basic First Aid Awareness Students will learn about basic first aid they can use at home and in the community including making an emergency call and carrying out hands-on CPR.</p> | <p>Introduction to Interview Techniques Students will learn about what to expect in a job interview. They will learn about the importance of positive body language and presentation before planning and preparing for a mock interview.</p> |
| <p>Computing</p> | <p>71312 Using the Internet for Leisure Students use the internet to learn how it can benefit their leisure interests in life beyond</p> | <p>83284 ICT: Creating a Multimedia Presentation using PowerPoint Students independently create their own detailed</p> | <p>111537 Internet Safety Students discuss and explain the risks of being online and how to avoid them.</p> | <p>71638 Programming with Scratch (Unit 6) Over two terms, students create a detailed scratch game with their programming skills, requiring creative coding, 'debugging' and testing.</p> | <p>110851 Simple Data Handling with Assistance Students process data and answer detailed questions</p> |

Ravenswood School Curriculum 'Dream, Achieve, Believe'

| | | | | | |
|--------------------------------|--|---|--|---|--|
| | school. | presentation (using the skills they have learnt at their time at school). | | | based on the results. They will also analyse other people's data, making judgments about their findings. |
| Careers / Employability | <p>Working with Others (KJ) An opportunity to carry out different fund-raising tasks by working collaboratively in small groups.</p> <p>Exploring Job Opportunities (PF) Students will carry out research into jobs which interest them and explore the skills, qualities and experience they have themselves.</p> | <p>Customer Service (KJ) Students will reflect on their own experiences of being a customer and be able to identify what makes good and bad customer experience. They will practise using skills they have learnt in the P16 kitchen and Café.</p> <p>Learning Through WEX (PF) Students will be supported to prepare for their annual two-week work experience placement. They will complete an individualised placement with the level of support they need</p> | <p>First Aid This practical AQA Unit Award course will equip students with first aid skills which will help them in the home, community and workplace</p> <p>Review of WEX (PF) Students will reflect on their work experience placements, write letters and</p> | <p>Interview Skills Students will learn about how to prepare for a college or job interview.</p> <p>Visiting Different Job Environments (PF) Opportunities for students to visit a wider range of employers which may</p> | |

Ravenswood School Curriculum 'Dream, Achieve, Believe'

| | | | | | |
|---------------------|--|--|--|---|---|
| | | | | create a presentation to present to their employers, colleagues, family and friends. | reflect interests identified during the year. |
| Independence | Healthy Living Students will reflect on what contributes towards a healthy lifestyle and make their own personal targets to work towards. | Individual Rights & Responsibilities This unit focuses on what rights and responsibilities are and how we these affect us in different areas of our lives. | Parenting Awareness Students will consider the realities and responsibilities involved in being a parent. | Using Technology in the Home & Community This unit involves recognising the important role technology plays in our lives. Students will use different types of technology in the home and when out and about. | Collate portfolio for Moderation |
| PE | Sports Leadership AQA Entry level: 72082 Developing Leadership in Sport Level 1: 111888 Exposure to a new Leadership Experience | Sports Leadership AQA Entry level: 112328 demonstrating leadership skills Level 1: 105573 Introduction to leading a Sports Session | Sports Leadership AQA Entry level: 92311 leadership Level 1: 743224 Leadership skills in Working with Children | | |

Ravenswood School Curriculum 'Dream, Achieve, Believe'

| | | | |
|--------------------------|---|--|---|
| Sports Leadership | AQA 111888 Exposure to a new Leadership Experience | AQA 105573 Introduction to Leading a Sports Session | AQA 74324 Leadership Skills in Working with Children |
| Travel Training | Pupils work towards individual targets for travel training over the year to develop road safety, awareness and independence to get from one place to another. | | |

Ravenswood School Curriculum 'Dream, Achieve, Believe'

| Year B- Formal Learners P16 | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|-----------------------------------|--|-----------------------------------|--|---|---|--|
| English | <p>Face (Shared Novel) Reading, writing and speaking & listening activities based on this class novel about survival and discrimination.</p> <p>Inference & Deduction Learning skills to be able to read between the lines and find meaning in a range of texts.</p> | | <p>Planning a Weekend in London Carrying out online research to plan the travel, accommodation, cost and entertainment for a school trip to London.</p> | <p>Over the Line (Shared Novel) Reading, writing and speaking & listening activities based on this hard-hitting historical class novel set in World War One.</p> | | <p>Persuasive Language Learning to recognise the language and presentational features of persuasive texts in order to develop independent reading and writing skills.</p> |
| Functional Phonics | Instructions-verbs | Shop vocab-finding food in a shop | Safety in school/college/work | Vocab linked to job aspirations | Safety in the community-getting help-police, customer services, fire, ambulance | Doctor / medical vocab |

Ravenswood School Curriculum 'Dream, Achieve, Believe'

| | | | | | | |
|---------------------|--|--|---|---|---|---|
| <p>Maths</p> | <p>RUCSAC <u>The four Operations.</u> Add and subtract two-digit then three-digit numbers. Multiply two-digit whole numbers by single-digit and double-digit whole numbers. Divide three-digit whole numbers by single and double-digit whole numbers and express remainders. Carry out calculations with numbers up to one million including strategies to check answers including estimation and</p> | <p><u>Shape</u> Recognise and name 2-D and 3-D shapes, including pentagons, hexagons, cylinders, cuboids, pyramids and spheres. Describe and sort 2-D and 3-D shapes using properties, including lines of symmetry, length, right angles and angles, including in rectangles and triangles. Calculate the area and perimeter of simple shapes, including those that are made up of a combination</p> | <p><u>Handling Data</u> Organise and represent information in appropriate ways, including tables, diagrams, simple line graphs and bar charts. Draw and interpret scatter diagrams and recognise positive and negative Correlation. <u>Sorting</u> (E2) Sort and classify objects using two criteria. <u>Probability</u> (L1 and L2) Understand probability on a scale from 0 (impossible) to 1</p> | <p><u>Time</u> (E2 and E3 only) Read and record time in common date formats and read time displayed on analogue clocks in hours, half hours and quarter hours, and understand hours from a 24-hour digital clock. Read time from analogue and 24-hour digital clocks in hours and minutes <u>Units and Measures</u> Use measures of weight, including grams and kilograms. Read and compare positive</p> | <p><u>Units and Measures</u> (Continued from Term 4) <u>Fractions, Decimals and Percentages.</u> Recognise simple fractions (halves, quarters and tenths) of whole numbers and shapes. Read, write, order and compare common fractions and mixed numbers. Read, write and use decimals up to two decimal places. <u>Ratio and Proportion</u> (L1 and L2 only) Work with simple ratio and direct</p> | <p><u>Time and Money</u> in Practical situations. Personal finance. Projects giving opportunities to explore personal budgeting including, calculating income, expenditure, decimals and percentages. <u>Exams.</u></p> |
|---------------------|--|--|---|---|---|---|

Ravenswood School Curriculum 'Dream, Achieve, Believe'

| | | | | | | |
|--|--|--|--|---|--|--|
| | <p>approximation.</p> <p><u>Number Basics</u> Count reliably up to 100 items. Read, write, order and compare items up to 200, then 1000. Read, write, order and compare positive and negative numbers of any size.</p> <p><u>Approximating and Rounding.</u> Approximate by rounding to the nearest 10. Approximate by rounding numbers less than 1000 to the nearest 10 or 100 and use this rounded answer to check results. Approximate by</p> | <p>of rectangles.</p> <p><u>Angles</u> (L1 and L2 only) Use angles when describing position and direction. Measure angles in degrees.</p> <p><u>Position</u> (E2 and E3 only) Use appropriate positional vocabulary to describe position and direction, including eight compass points and including full/half/quarter turns.</p> <p><u>Money</u> Calculate with money using decimal notation and express</p> | <p>(certain) and use probabilities to compare the likelihood of events. Work out the probability of combined events including the use of diagrams and tables, including two-way tables. Express probabilities as fractions, decimals and percentages</p> <p><u>Mean, median, mode and range</u> (L1 and L2 only) Find the mean and range of a set of quantities. Estimate the mean of a grouped</p> | <p>temperatures. Read and use simple scales. Convert between metric and imperial units of length, weight and capacity. Convert between units of length, weight, capacity, money and time, in the same system</p> <p>P16 WORK EXPERIENCE 2 WEEKS</p> | <p>proportions. Understand and calculate using ratios, direct proportion and inverse Proportion.</p> <p>Revision, Past papers In prep for T6 exams</p> | |
|--|--|--|--|---|--|--|

Ravenswood School Curriculum 'Dream, Achieve, Believe'

| | | | | | | |
|--|--|---|--|--|--|--|
| | <p>rounding to a whole number or to one or two decimal places. Order, approximate and compare decimals.</p> <p><u>Sequences</u> (E2 and E3 only) Recognise and sequence odd and even numbers up to 100. Recognise and continue linear sequences of numbers up to 100. Recognise and continue sequences that involve decimals.</p> <p><u>Indices</u> (L1 and L2 only). Calculate the squares of one-digit and two-digit numbers. Follow</p> | <p>money correctly in writing in pounds and pence. Calculate amounts of money, compound interest, percentage increases, decreases and discounts including tax and simple budgeting.</p> <p><u>Representation</u> (L1 and L2 only) Draw 2-D shapes and demonstrate an understanding of line symmetry and knowledge of the relative size of angles. Calculate actual dimensions from scale drawings and create a</p> | <p>frequency distribution from discrete data. Use the mean, median, mode and range to compare two sets of data</p> | | | |
|--|--|---|--|--|--|--|

Ravenswood School Curriculum 'Dream, Achieve, Believe'

| | | | | | | |
|--------------|---|--|--|---|---|--|
| | <p>the order of precedence of operators, including indices. Formulae (L1 and L2 only) Use simple formulae expressed in words for one or two step operations. Evaluate expressions and make substitutions in given formulae in words and symbols.</p> | <p>scale diagram given actual measurements. Coordinates (L2 only) Use coordinates in 2-D, positive and negative, to specify the positions of points.</p> | | | | |
| PSHCE | <p>Life Skills – Coping & Stress Management Students will be able to recognise healthy and unhealthy ways to manage stress. They will</p> | <p>Life Skills – Building Healthy Relationships Students will learn what a healthy loving relationship looks like and how to recognise their</p> | <p>Aspects of Living Independently Students will consider the benefits of living on their own and with others. They will research the costs and responsibilities involved in running their own home.</p> | <p>Personal Resilience – Dealing with Challenging Situations Students will be learning about how to use assertiveness</p> | <p>Awareness of Peer Pressure and Peer Influence Students will learn about peer pressure, including scenarios where</p> | |

Ravenswood School Curriculum 'Dream, Achieve, Believe'

| | | | | | |
|--------------------------------|---|--|--|---|---|
| | identify techniques to deal with their own personal challenges. | own rights and responsibilities to others. | | skills in order to respond to challenging situations. | it can have negative and positive consequences. |
| Computing | <p>92699 Data Handling with Tables and Charts</p> <p>Over two terms, students create data, answering a range of questions and then present their tables using different graphics. They then present their findings as a presentation.</p> | <p>30384 Digital Employability Skills: E-Safety</p> <p>Students learn how to be professional with email. Learning and discussing facts and answering questions,</p> | <p>111204 Writing an email of complaint</p> <p>Students apply their online skills to learn how to make a complaint in their future lives.</p> | <p>108411 Computational Thinking (Unit 3): Understanding Algorithms</p> <p>Students show their understanding of programming to create detailed code in a range of ways</p> | <p>93413 Photography and Digital Imaging Project</p> <p>Students create a small art gallery in the school or local area, using digital photo skills.</p> |
| Careers / Employability | <p>Maintaining Work Standards (KJ) Students will learn the importance of maintaining high standards in the workplace and what this means. They will complete tasks where they have to meet these standards.</p> <p>Health & Safety in the Workplace (PF) Students will learn about the responsibilities of the employer and</p> | <p>Enterprise Skills (KJ) Students will identify well-known entrepreneurs and the skills/qualities they possess which contribute to their success. They will interview business owners and reflect on their own entrepreneurial skills.</p> | <p>Working with Number (KJ) The focus will be on how number, data handling and measure are used in the workplace. Students will carry out work-based tasks where they need to solve number problems using calculations.</p> | | |

Ravenswood School Curriculum 'Dream, Achieve, Believe'

| | | | | |
|----------------------------|---|---|---|--|
| | <p>employees with regard to health and safety legislation.</p> | <p>Communicating with Others (PF) Students will focus on the importance of good communication in the workplace. They will identify positive verbal and non-verbal communication skills and practise using them in a range of practical settings.</p> | <p>Review of WEX (PF) Students will reflect on their work experience placements, write letters and create a presentation to present to their employers, colleagues, family and friends.</p> <p>Visiting Differing Job Opportunities (PF) Opportunities for students to visit a wider range of employers which may reflect interests identified during the year.</p> | |
| <p>Independence</p> | <p>Making the Most of Leisure Time Students will carry out research into different ways of using their leisure time and the benefits of these. They will try a range of activities in school and in the community and reflect on what they have enjoyed.</p> | <p>Working as a Group Students will work in pairs and small groups on a project making story books for younger readers.</p> | <p>Managing Own Money Students will identify what income and expenditure means before making a personal budget. They will carry out research into ways of saving their money and different means of paying for things.</p> | <p>Collate portfolio for moderation</p> |

Ravenswood School Curriculum 'Dream, Achieve, Believe'

| | | | | |
|---------------------------------|--|--|---|--|
| <p>PE</p> | <p>Sports Leadership AQA</p> <p>Entry level: 110139 Leadership in Sport</p> <p>Level 1: 89883</p> <p>Leadership in sport</p> | <p>Sports Leadership AQA</p> <p>Entry level: 77409</p> <p>Communication and Leadership</p> <p>Level 1: 84862</p> <p>Leadership skills</p> | <p>Sports Leadership AQA</p> <p>Entry level: 1105512</p> <p>Becoming a Younger Leader unit 1</p> <p>Level 1: 70940</p> <p>Student Leadership</p> | <p>Sports Leadership AQA</p> <p>Entry level: 77409</p> <p>Communication and Leadership</p> <p>Level 1: 84862</p> <p>Leadership skills</p> |
| <p>Sports Leadership</p> | <p>AQA 89883 Leadership in Sport</p> | <p>AQA 84862 Leadership skills</p> | <p>AQA 70940 Student Leadership</p> | |
| <p>Travel Training</p> | <p>Pupils work towards individual targets for travel training over the year to develop road safety, awareness and independence to get from one place to another.</p> | | | |