P16 Formal Learners (Higher E3- Level 2) Year A	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Functional Skills English	Formal and Informal Language Using language suited to different purposes, audiences and formats	The Fix (Shared Novel) Reading and writing activities based on a novel about facing a moral dilemma	Planning a Party Carrying out online research to plan the date, venue, food, entertainment and cost for a dream birthday party	Room 13 (Share Reading and writ based on a spoo Whitby	ing activities	Performance Poetry An opportunity to hear, write and perform urban poetry
Functional Phonics	Personal details- name, allergens, parents' names	Road Safety	Food Vocab- Menus	Vocab linked to WEX	Vocab linked to interests	Tv shows/ Cinema Listings

Functional	RUCSAC	Shape Recognise	Fractions,	Time	Units and	Time and
Skills Maths	The four	and name 2-D and	Decimals and	(EL2 and EL3	<u>Measures</u>	Money in
	Operations.	3-D shapes,	Percentages.	only) Read and	(Continued from	Practical
	Add and	including	Recognise	record time in	<u>Term 4)</u>	situations.
	subtract two-	pentagons,	simple fractions	common date	Use measures of	Personal
	digit then three-	hexagons,	(halves,	formats and	weight, including	finance.
	digit numbers.	cylinders, cuboids,	quarters and	read time	grams and	Projects giving
	Multiply two-	pyramids and	tenths) of whole	displayed on	kilograms. Read	opportunities to
	digit whole	spheres. Describe	numbers and	analogue	and compare	explore
	numbers by	and sort 2-D and 3-	shapes. Read,	•	positive	personal
	single-digit and	D shapes using	write, order and	clocks in hours,	temperatures.	budgeting
	double-digit	properties,	compare	half hours and	Read and use	including,
	whole numbers.	including lines of	common	quarter hours,	simple scales.	calculating
	Divide three-	symmetry, length,	fractions and	and understand	Convert between	income,
	digit whole	right angles and	mixed numbers.	hours from a	metric and	expenditure,
	numbers by	angles, including in	Read, write and	24-hour digital	imperial units of	decimals and
	single and	rectangles and	use decimals up	clock. Read	length, weight	percentages
	double-digit	triangles. Calculate	to two decimal	time from	and capacity.	Ratio and
	whole numbers	the area and	places.	analogue and	Convert between	Proportion
	and express	perimeter of simple		24-hour digital	units of length,	(L1 and L2
	remainders.	shapes, including		clocks in hours	weight, capacity,	only)
	Carry out	those that are	Money – Recap	and minutes	money and time,	Work with
	calculations	made up of a	and links with		in the same	simple ratio
	with numbers	combination of	F.D.P.	Coordinates	system	and direct
	up to one	rectangles.	Money	(L2 only).	<u>Approximating</u>	proportions.
	million including	Representation(L1	Calculate with	Use	and Rounding.	Understand
	strategies to	and L2 only) Draw		coordinates in	Approximate by	and calculate
	check answers	2-D shapes and	money using	2-D, positive	rounding to the	using ratios,
	including	demonstrate an	decimal notation	and negative, to	nearest 10.	direct
	estimation and	understanding of	and express	specify the	Approximate by	proportion and

approximation.Money – Recap and links with Four OperationsMoney Calculate with money using decimal notation and express money correctly in writing in pounds and pence.Calculate amounts of money, compound interest, percentage increases, decreases and discounts including tax and simple budgeting.	line symmetry and knowledge of the relative size of angles. Calculate actual dimensions from scale drawings and create a scale diagram given actual measurements. <u>Angles</u> (L1 and L2 only). Use angles when describing position and direction. Measure angles in degrees. <u>Position</u> (E2 and E3 only) Use appropriate positional vocabulary to describe position and direction, including eight compass points and including	money correctly in writing in pounds and pence. Calculate amounts of money, compound interest, percentage increases, decreases and discounts including tax and simple budgeting. Handling Data Organise and represent information in appropriate ways, including tables, diagrams, simple line graphs and bar charts. Draw	positions of points. <u>Units and</u> <u>Measures</u> (<u>Continue in</u> <u>Term 5</u>) Use measures of weight, including grams and kilograms. Read and compare positive temperatures. Read and use simple scales. Convert between metric and imperial units of length, weight and capacity. Convert between units of length, weight, capacity,	rounding numbers less than 1000 to the nearest 10 or 100 and use this rounded answer to check results. Approximate by rounding to a whole number or to one or two decimal places. Order, approximate and compare decimals. Probability (L1 and L2) Understand probability on a scale from 0 (impossible) to 1 (certain) and use probabilities to compare the likelihood of events. Work out the probability of combined events	inverse Proportion. Exams.
and simple	00	graphs and bar	•		

Basics Count	turns.	scatter diagrams	same system	of diagrams and
reliably up to	Formulae (L1	and recognise	-	tables, including
100 items.	and L2 only) Use	positive and		two-way tables.
Read, write,	simple formulae	negative		Express
order and	expressed in words	Correlation.		probabilities as
compare items	for one or two step			fractions,
up to 200, then	operations.	Sorting (E2)		decimals and
1000. Read,	Evaluate	Sort and classify		percentages
write, order and	l expressions and	objects using		<u>Mean, median,</u>
compare	make substitutions	two criteria.		mode and
positive and	in given formulae in			<u>range (</u> L1 and
negative	words and			L2 only) Find the
numbers of any	symbols.			mean and range
size.				of a set of
<u>Sequences</u>				quantities.
(E2 and E3				Estimate the
only)				mean of a
Recognise and				grouped
sequence odd				frequency
and even				distribution from
numbers up to				discrete data.
100. Recognise	;			Use the mean,
and continue				median, mode
linear				and range to
sequences of				compare two
numbers up to				sets of data.
100. Recognise	;			
and continue				Revision,
sequences that				Past papers
involve				In prep for T6

deci	imals.		exams	
Indi	ices			
(L1 a	and L2			
only	v). Calculate			
the	squares of			
one-	-digit and			
two-	-digit			
	nbers.			
	ow the order			
of pr	recedence			
inclu	perators, uding			
indic	res			

PSHCE	Improving Self- Knowledge & Self-Esteem This unit is about identifying what improves self- esteem and making personal goals based on future plans.	Study of a Self- Chosen Country Students carry out research into a country of interest including a focus on history and culture. Present their findings to an audience.	Safety in the Hor Students will learn in the home and o how to respond s	n about hazards community and	Basic First Aid Awareness Students will learn about basic first aid they can use at home and in the community including making an emergency call and carrying out hands-on CPR.	Introduction to Interview Techniques Students will learn about what to expect in a job interview. They will learn about the importance of positive body language and presentation before planning and preparing for a mock interview.
Computing	71312 Using the Internet for Leisure Students use the internet to learn how it can benefit their leisure interests in life beyond	83284 ICT: Creating a Multimedia Presentation using PowerPoint Students independently create their own detailed	111537 Internet Safety Students discuss and explain the risks of being online and how to avoid them.	71638 Program Scratch (Unit 6) Over two terms, detailed scratch programming ski creative coding, testing.	students create a game with their lls, requiring	110851 Simple Data Handling with Assistance Students process data and answer detailed questions

	school.	presentation (using the skills they have learnt at their time at school).				based on the results. They will also analyse other people's data, making judgments about their findings.
Careers / Employability	fund-raising tasks collaboratively in Exploring Job O Students will carr jobs which interest	carry out different s by working small groups. Opportunities (PF) by out research into st them and explore s and experience	Customer Servic Students will refle experiences of be and be able to ide good and bad cus experience. They using skills they h P16 kitchen and C Learning Throug Students will be s prepare for their a work experience p will complete an in placement with th they need	ct on their own ing a customer entify what makes stomer will practise ave learnt in the Café. h WEX (PF) upported to unnual two-week blacement. They ndividualised	First Aid This practical AQA Unit Award course will equip students with first aid skills which will help them in the home, community and workplace Review of WEX (PF) Students will reflect on their work experience placements, write letters and	Interview Skills Students will learn about how to prepare for a college or job interview. Visiting Different Job Environments (PF) Opportunities for students to visit a wider range of employers which may

					create a presentation to present to their employers, colleagues, family and friends.	reflect interests identified during the year.
Independence	Healthy Living Students will reflect on what contributes towards a healthy lifestyle and make their own personal targets to work towards.	Individual Rights & Responsibilities This unit focuses on what rights and responsibilities are and how we these affect us in different areas of our lives.	Parenting Awareness Students will consider the realities and responsibilities involved in being a parent.	Community This unit involves important role tee	ts will use different ogy in the home	Collate portfolio for Moderation
PE	Sports Leaders	•	Sports Leadersh Entry level: 1123	•	Sports Leadershi	-
	Leadership in Sp	ort Exposure to a new	Level 1: 105573 leading a Sports	ntroduction to	Level 1: 743224 Leadership skills in Children	

Sports	AQA 111888 Exposure to a new	AQA 105573 Introduction to	AQA 74324 Leadership Skills in
Leadership	Leadership Experience	Leading a Sports Session	Working with Children
Travel Training	Pupils work towards individual targets f independence to get from one place to	.	elop road safety, awareness and

Year B- Formal Learners P16	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Face (Shared Novel) Reading, writing and speaking & listening activities based on this class novel about survival and discrimination. Inference & Deduction Learning skills to be able to read between the lines and find meaning in a range of texts.		Planning a Weekend in London Carrying out online research to plan the travel, accommodation, cost and entertainment for a school trip to London.	Over the Line (Shared Novel) Reading, writing and speaking & listening activities based on this hard-hitting historical class novel set in World War One.		Persuasive Language Learning to recognise the language and presentational features of persuasive texts in order to develop independent reading and writing skills.
Functional Phonics	Instructions- verbs	Shop vocab- finding food in a shop	Safety in school/college/ work	Vocab linked to job aspirations	Safety in the community- getting help- police, customer services, fire, ambulance	Doctor / medical vocab

Maths	RUCSAC	<u>Shape</u>	Handling Data	Time (E2 and	Units and	Time and
l	The four	Recognise and	Organise and	E3 only)	<u>Measures</u>	Money in
	Operations.	name 2-D and 3-	represent	Read and record	(Continued from	Practical
l	Add and subtract	D shapes,	information in	time in common	Term 4)	situations.
	two-digit then	including	appropriate	date formats and	Fractions,	Personal
	three-digit	pentagons,	ways, including	read time	Decimals and	finance. Projects
	numbers. Multiply	hexagons,	tables,	displayed on	Percentages.	giving
	two-digit whole	cylinders,	diagrams,	analogue clocks	Recognise	opportunities to explore personal
	numbers by	cuboids,	simple line	in hours, half	simple fractions	budgeting
	single-digit and	pyramids and	graphs and bar	hours and	(halves, quarters	including,
	double-digit	spheres.	charts. Draw	quarter hours,	and tenths) of	calculating
	whole numbers.	Describe and sort	and interpret	and understand	whole numbers	income,
	Divide three-digit	2-D and 3-D	scatter	hours from a 24-	and shapes.	expenditure,
	whole numbers	shapes using	diagrams and	hour digital	Read, write,	decimals and
	by single and	properties,	recognise	clock. Read time	order and	percentages.
	double-digit	including lines of	positive and	from analogue	compare	Exams.
	whole numbers	symmetry, length,	negative	and 24-hour	common	
	and express	right angles and	Correlation.	digital clocks in	fractions and	
	remainders.	angles, including	Sorting (E2)	hours and	mixed numbers.	
	Carry out	in rectangles and	Sort and classify	minutes	Read, write and	
	calculations with	triangles.	objects using	<u>Units and</u>	use decimals up	
	numbers up to	Calculate the	two criteria.	<u>Measures</u>	to two decimal	
	one million	area and	Probability (L1	Use measures of	places.	
	including	perimeter of	and L2)	weight, including	Ratio and	
	strategies to	simple shapes,	Understand	grams and	Proportion	
	check answers	including those	probability on a	kilograms. Read	(L1 and L2 only)	
	including	that are made up	scale from 0	and compare	Work with simple	
	estimation and	of a combination	(impossible) to 1	positive	ratio and direct	

	of restandes	(contain) and	tomporaturaa	propertions.
approximation.	of rectangles.	(certain) and	temperatures.	proportions.
Number Basics	Angles	use probabilities	Read and use	Understand and
Count reliably up	(L1 and L2 only)	to compare the	simple scales.	calculate using
to 100 items.	Use angles when	likelihood of	Convert between	ratios, direct
Read, write,	describing	events. Work	metric and	proportion and
order and	0	out the	imperial units of	inverse
compare items	position and	probability of	length, weight	Proportion.
up to 200, then	direction.	combined	and capacity.	
1000. Read,	Measure angles	events including	Convert between	
write, order and	in degrees.	the use of	units of length,	Revision,
compare positive	Position	diagrams and	weight, capacity,	Past papers
and negative	(E2 and E3 only)	tables, including	money and time,	In prep for T6
numbers of any	Use appropriate	two-way tables.	in the same	exams
size.	positional	Express	system	
Approximating	vocabulary to	probabilities as		
and Rounding.	describe position	fractions,	P16 WORK	
Approximate by	and direction,	decimals and	EXPERIENCE	
rounding to the	including eight	percentages	2 WEEKS	
nearest 10.		Mean, median,		
Approximate by	compass points	mode and		
rounding	and including	range (L1		
numbers less	full/half/quarter	and L2 only)		
than 1000 to the	turns.	Find the mean		
nearest 10 or 100	Money	and range of a		
and use this	Calculate with	set of quantities.		
rounded answer	money using	Estimate the		
to check results.	decimal notation	mean of a		
	and express			
Approximate by	and express	grouped		

					,
rounding to		frequency			
whole num	5	distribution from			
to one or tw	vo pounds and	discrete data.			
decimal pla	ices. pence. Calculate	Use the mean,			
Order,	amounts of	median, mode			
approximat	e and money,	and range to			
compare	compound	compare two			
decimals.	interest,	sets of data			
Sequences	s percentage				
(E2 and E3	only) increases,				
Recognise	and decreases and				
sequence of	odd discounts				
and even	including tax and				
numbers up	to simple budgeting.				
100. Recog	Inise				
and continu	Representation				
linear sequ	ences (L1 and L2 only)				
of numbers	up to Draw 2-D shapes				
100. Recog	nise and demonstrate				
and continu	an understanding				
sequences	that of line symmetry				
involve dec	imals. and knowledge of				
Indices	the relative size				
(L1 and L2	only). of angles.				
Calculate th	ne Calculate actual				
squares of	one- dimensions from				
digit and tw	o-digit scale drawings				
numbers. F	- and graate a				
			1	1	

	the order of precedence of operators, including indices. Formulae (L1 and L2 only) Use simple formulae expressed in words for one or two step operations. Evaluate expressions and make substitutions in given formulae in words and symbols.	scale diagram given actual measurements. Coordinates (L2 only) Use coordinates in 2-D, positive and negative, to specify the positions of points.				
PSHCE	Life Skills – Coping & Stress Management Students will be able to recognise healthy and unhealthy ways to manage stress. They will	Life Skills – Building Healthy Relationships Students will learn what a healthy loving relationship looks like and how to recognise their	Aspects of Living Independently Students will consider the benefits of living on their own and with others. They will research the costs and responsibilities involved in running their own home.		Personal Resilience – Dealing with Challenging Situations Students will be learning about how to use assertiveness	Awareness of Peer Pressure and Peer Influence Students will learn about peer pressure, including scenarios where

	identify techniques to deal with their own personal challenges.	own rights and responsibilities to others.			skills in order to respond to challenging situations.	it can have negative and positive consequences.	
Computing	92699 Data Handling with Tables and Charts Over two terms, students create data, answering a range of questions and then present their tables using different graphics. They then present their findings as a presentation.		30384 Digital Employability Skills: E-Safety Students learn how to be professional with email. Learning and discussing facts and answering questions,	111204 Writing an email of complaint Students apply their online skills to learn how to make a complaint in their future lives.	108411 Computational Thinking (Unit 3): Understanding Algorithms Students show their understanding of programming to create detailed code in a range of ways	93413 Photography and Digital Imaging Project Students create a small art gallery in the school or local area, using digital photo skills.	
Careers / Employability	Maintaining Work Students will learn maintaining high si workplace and wha They will complete have to meet these Health & Safety in (PF) Students will learn responsibilities of t	the importance of tandards in the at this means. tasks where they standards. h the Workplace about the	Enterprise Skills (KJ) Students will identify well-known entrepreneurs and the skills/qualities they possess which contribute to their success. They will interview business owners and reflect on their own entrepreneurial skills.		carry out work-bas	e on how number, ad measure are place. Students will ased tasks where ve number problems	

	employees with regard to health and safety legislation.	Communicating with Others (PF) Students will focus on the importance of good communication in the workplace. They will identify positive verbal and non-verbal communication skills and practise using them in a range of practical settings.	Review of WEX (PF) Students will reflect on their work experience placements, write letters and create a presentation to present to their employers, colleagues, family and friends. Visiting Differing Job Opportunities (PF) Opportunities for students to visit a wider range of employers which may reflect interests identified during the year.	
Independence	Making the Most of Leisure Time Students will carry out research into different ways of using their leisure time and the benefits of these. They will try a range of activities in school and in the community and reflect on what they have enjoyed.	Working as a Group Students will work in pairs and small groups on a project making story books for younger readers.	Managing Own Money Students will identify what income and expenditure means before making a personal budget. They will carry out research into ways of saving their money and different means of paying for things.	Collate portfolio for moderation

PE	Sports Leadership AQA	Sports Leadership AQA	Sports	Sports	
	Entry level: 110139 Leadership in Sport	Entry level: 77409 Communication and Leadership	Leadership AQA	Leadership AQA	
	Level 1: 89883	Level 1: 84862	Entry level: 1105512	Entry level: 77409	
	Leadership in sport	Leadership skills	Becoming a Younger Leader unit 1	Communication and Leadership Level 1: 84862	
			Level 1: 70940 Student	Leadership skills	
			Leadership		
Sports Leadership	AQA 89883 Leadership in Sport	AQA 84862 Leadership skills	AQA 70940 Student Leadership		
Travel Training	Pupils work towards individual targets for travel training over the year to develop road safety, awareness and independence to get from one place to another.				